# Towards a unified theory of vowels 

Markus A. Pöchtrager<br>markus.poechtrager@univie.ac.at<br>University of Vienna

> BRaCeLeT talk series, \#10
> Budapest, September 10, 2019

## (1) Introduction

(2) Vowel Reduction
(3) English tense/lax
(4) Québec French
(5) The meaning of the heads
(6) Conclusion

## What's this all about?

(1) Representation of vowel height non-trivial (Pulleyblank 2011).

## What's this all about?

(1) Representation of vowel height non-trivial (Pulleyblank 2011).
a. 2 vowels
i
a
b. 5 vowels
$\begin{array}{ll}\text { i } & \text { u } \\ \text { e } & \text { o }\end{array}$
a
c. 7 vowels

| i | u |
| :--- | :--- |
| e | o |
| $\varepsilon$ | o | a

d. 10 vowels i
u

| e | o |
| :--- | :--- |
| $\varepsilon$ | J |

                                    e
                                    a
    
## What's this all about?

(1) Representation of vowel height non-trivial (Pulleyblank 2011).
a. 2 vowels
i
a
b. 5 vowels

| i | $u$ |
| :--- | :--- |
| e | $o$ |

a
c. 7 vowels

| i |  | u |
| :--- | :--- | :--- |
| e |  | o |
| $\varepsilon$ |  | o |

a
d. 10 vowels

u

| i |  | u |
| :--- | :--- | :--- |
| I |  | U |
| e |  | o |
| $\varepsilon$ |  | o |
|  | e |  |
|  | a |  |

- How many degrees of height?


## What's this all about?

(1) Representation of vowel height non-trivial (Pulleyblank 2011).
a. 2 vowels
i
a
b. 5 vowels

| i | $u$ |
| :--- | :--- |
| e | $o$ |

a
c. 7 vowels

| i | u |
| :--- | :--- |
| e | o |
| $\varepsilon$ | o |

d. 10 vowels

| i | $u$ |
| :--- | :--- |
| I | $U$ |e

0
e
a

- How many degrees of height?
- Height proper intersecting with tense/lax? If so, where?


## What's this all about?

(1) Representation of vowel height non-trivial (Pulleyblank 2011).
a. 2 vowels i a
b. 5 vowels

| i | $u$ |
| :--- | :--- |
| e | $o$ |

a
c. 7 vowels

| i |  | u |
| :--- | :--- | :--- |
| e |  | o |
| $\varepsilon$ |  | o |

a
d. 10 vowels
i
u

| i |  | u |
| :--- | :--- | :--- |
| I |  | U |
| e |  | o |
| $\varepsilon$ |  | J |
|  | e |  |
|  | a |  |

- How many degrees of height?
- Height proper intersecting with tense/lax? If so, where?
(2) Symbols won't tell: Dress in Wells (1982) [e] for RP, but [ $\varepsilon$ ] for GenAm, yet identical behaviour; articulatory difference miniscule.


## What's this all about?

(1) Representation of vowel height non-trivial (Pulleyblank 2011).
a. 2 vowels
i
b. 5 vowels

| i | $u$ |
| :--- | :--- |
| e | $o$ |

a
c. 7 vowels

| i | u |
| :--- | :--- |
| e | o |
| $\varepsilon$ | o |

a
d. 10 vowels
$u$
0
0
0
e
a

- How many degrees of height?
- Height proper intersecting with tense/lax? If so, where?
(2) Symbols won't tell: DRESS in Wells (1982) [e] for RP, but [ $\varepsilon$ ] for GenAm, yet identical behaviour; articulatory difference miniscule.
(3) Articulation won't tell: "vowels classified as high do not have the same tongue height. [[u]] is nowhere near as high as [[i]]" (Ladefoged \& Johnson 2010: 21) - also applies to $F_{1}$.


## This talk

(1) Proposal how to represent vowel height.

## This talk

(1) Proposal how to represent vowel height.
(2) Structural approach, following GP 2.0 (Pöchtrager 2006).

## This talk

(1) Proposal how to represent vowel height.
(2) Structural approach, following GP 2.0 (Pöchtrager 2006).
(3) Besides representation of vowel height, we also get accounts of:

## This talk

(1) Proposal how to represent vowel height.
(2) Structural approach, following GP 2.0 (Pöchtrager 2006).
(3) Besides representation of vowel height, we also get accounts of:

- vowel reduction


## This talk

(1) Proposal how to represent vowel height.
(2) Structural approach, following GP 2.0 (Pöchtrager 2006).
(3) Besides representation of vowel height, we also get accounts of:

- vowel reduction
- lenition in consonants


## This talk

(1) Proposal how to represent vowel height.
(2) Structural approach, following GP 2.0 (Pöchtrager 2006).
(3) Besides representation of vowel height, we also get accounts of:

- vowel reduction
- lenition in consonants
- tense/lax distinction


## This talk

(1) Proposal how to represent vowel height.
(2) Structural approach, following GP 2.0 (Pöchtrager 2006).
(3) Besides representation of vowel height, we also get accounts of:

- vowel reduction
- lenition in consonants
- tense/lax distinction
- transparent vowels in vowel harmony (not discussed here)
(1) Introduction
(2) Vowel Reduction
(3) English tense/lax
(4) Québec French
(5) The meaning of the heads
(6) Conclusion


## Reduction as element loss: Correct predictions. . .

(1) Brazilian Portuguese (BP) (Cristófaro Alves da Silva 1992; Mateus \& d'Andrade 2000; Wetzels 1995):

| 3 | stressed | $i$ | $e$ | $\varepsilon$ | $a$ | $\partial$ | $o$ | $u$ |
| :--- | ---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | prestressed | $i$ | $e$ | $a$ | $o$ | $u$ |  |  |
| 1 | unstressed final | $i$ |  |  | $\partial$ | $u$ |  |  |

## Reduction as element loss: Correct predictions.

(1) Brazilian Portuguese (BP) (Cristófaro Alves da Silva 1992; Mateus \& d'Andrade 2000; Wetzels 1995):

| 3 | stressed | $i$ | $e$ | $\varepsilon$ | $a$ | $\partial$ | 0 | $u$ |
| :--- | ---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | prestressed | $i$ | $e$ | $a$ | 0 | $u$ |  |  |
| 1 | unstressed final | $i$ |  | $\partial$ | $u$ |  |  |  |

(2) $[\mathrm{e}] /[\mathrm{i}]$ merge as $[\mathrm{i}](2 \rightarrow 1)$ : Loss of $\mathbf{A}$ in unstressed position (Harris 1997; Harris \& Lindsey 1995, 2000).


## Reduction as element loss: Correct predictions.

(1) Brazilian Portuguese (BP) (Cristófaro Alves da Silva 1992; Mateus \& d'Andrade 2000; Wetzels 1995):

| 3 | stressed | $i$ | $e$ | $\varepsilon$ | $a$ | $\partial$ | 0 | $u$ |
| :--- | ---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | prestressed | $i$ | $e$ | $a$ | 0 | $u$ |  |  |
| 1 | unstressed final | $i$ |  | $\partial$ | $u$ |  |  |  |

(2) $[\mathrm{e}] /[\mathrm{i}]$ merge as $[\mathrm{i}](2 \rightarrow 1)$ : Loss of $\mathbf{A}$ in unstressed position (Harris 1997; Harris \& Lindsey 1995, 2000).

(3) Key argument to support privative features (Kaye, Lowenstamm \& Vergnaud 1985, 1990; Harris 1990, 1994).
(1) Note how $[\mathrm{a}]\left(\} \underline{\mathbf{A}}) \rightarrow[ə]\left(\{\mathbf{A}\} \_\right)\right.$remains unexpressed.
(1) Note how $[\mathrm{a}]\left(\} \underline{\mathbf{A}}) \rightarrow[ə]\left(\{\mathbf{A}\} \_\right)\right.$remains unexpressed.
(2) Similarly, merger of $[\varepsilon],[e] \rightarrow[e]$ ?

## up to a point

(1) Note how $[\mathrm{a}]\left(\} \underline{\mathbf{A}}) \rightarrow[\boldsymbol{\rho}]\left(\{\mathbf{A}\} \_\right)\right.$remains unexpressed.
(2) Similarly, merger of $[\varepsilon],[\mathrm{e}] \rightarrow[\mathrm{e}]$ ?
(3) Two interpretations conceivable for $[\varepsilon]$ :

- ( $\{1\} \mathbf{A})$
- $\left(\{\mathbf{I}, \mathbf{A}\}_{-}\right)$
(1) Note how $[a]\left(\} \underline{A}) \rightarrow[ə]\left(\{\mathbf{A}\}_{-}\right)\right.$remains unexpressed.
(2) Similarly, merger of $[\varepsilon],[\mathrm{e}] \rightarrow[\mathrm{e}]$ ?
(3) Two interpretations conceivable for $[\varepsilon]$ :

$$
\begin{aligned}
& \cdot(\{\mathbf{I}\} \underline{\mathbf{A}}) \\
& \cdot\left(\{\mathbf{I}, \mathbf{A}\}_{-}\right)
\end{aligned}
$$

(4) Going from either one to $[e]$, i.e. $(\{\mathbf{A}\} \underline{\mathbf{I}})$, requires a rearrangement:


## up to a point

(1) Note how $[\mathrm{a}]\left(\} \underline{\mathbf{A}}) \rightarrow[ə]\left(\{\mathbf{A}\} \_\right)\right.$remains unexpressed.
(2) Similarly, merger of $[\varepsilon],[e] \rightarrow[e]$ ?
(3) Two interpretations conceivable for $[\varepsilon]$ :

- ( $\{\mathbf{I}\} \underline{\mathbf{A}})$
- ( $\left.\{\mathbf{I}, \mathbf{A}\}_{-}\right)$
(4) Going from either one to $[\mathrm{e}]$, i.e. $(\{\mathbf{A}\} \underline{\mathbf{I}})$, requires a rearrangement:

(5) Neither option involves the loss of an element.


## up to a point

(11) Note how $[\mathrm{a}]\left(\} \underline{\mathbf{A}}) \rightarrow[ə]\left(\{\mathbf{A}\} \_\right)\right.$remains unexpressed.
(2) Similarly, merger of $[\varepsilon],[e] \rightarrow[e]$ ?
(3) Two interpretations conceivable for [ $[\varepsilon$ :

- ( $\{\mathbf{I}\} \underline{\mathbf{A}})$
- $\left(\{\mathbf{I}, \mathbf{A}\}_{-}\right)$
(4) Going from either one to $[\mathrm{e}]$, i.e. $(\{\mathbf{A}\} \underline{\mathbf{I}})$, requires a rearrangement:

(6) Neither option involves the loss of an element.
(6) From point of view of formalism not unified.


## Cross-linguistic variation

(11) Eastern Catalan (EC) (Harris 2005; Wheeler 2005) vs. BP.

## Cross-linguistic variation

(1) Eastern Catalan (EC) (Harris 2005; Wheeler 2005) vs. BP.
(2) Seemingly identical 7 -vowel systems.

## Cross-linguistic variation

(1) Eastern Catalan (EC) (Harris 2005; Wheeler 2005) vs. BP.
(2) Seemingly identical 7 -vowel systems.
(3) However, vowels reduce differently in unstressed position.

## Cross-linguistic variation

(1) Eastern Catalan (EC) (Harris 2005; Wheeler 2005) vs. BP.
(2) Seemingly identical 7 -vowel systems.
(3) However, vowels reduce differently in unstressed position.
(4) Brazilian Portuguese (BP):

| 3 | stressed | $i$ | $e$ | $\varepsilon$ | $a$ | $\partial$ | $o$ | $u$ |
| :--- | ---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | prestressed | $i$ | $e$ | $a$ | 0 | $u$ |  |  |
| 1 | unstressed final | $i$ |  | $\partial$ | $u$ |  |  |  |

## Cross-linguistic variation

(11) Eastern Catalan (EC) (Harris 2005; Wheeler 2005) vs. BP.
(2) Seemingly identical 7 -vowel systems.
(3) However, vowels reduce differently in unstressed position.
(4) Brazilian Portuguese (BP):

| 3 | stressed | $i$ | $e$ | $\varepsilon$ | $a$ | $\nu$ | 0 | $u$ |
| :--- | ---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | prestressed | $i$ | $e$ | $a$ | 0 | $u$ |  |  |
| 1 | unstressed final | $i$ |  |  | $\partial$ | $u$ |  |  |

(5) Eastern Catalan (EC):

| strong | $i$ | $e$ | $\varepsilon$ | $a$ | $\partial$ | $o$ | $u$ |
| ---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| weak | $i$ | $\partial$ |  |  | $u$ |  |  |

## Problems everywhere

(1) Questions so far:

## Problems everywhere

(1) Questions so far:
a. Formal unity of reduction? (Loss and rearrangement of elements both "count" as the same.)

## Problems everywhere

(1) Questions so far:
a. Formal unity of reduction? (Loss and rearrangement of elements both "count" as the same.)
b. Why does reduction take a specific shape? (If rearrangements allowed, why not merge $[\varepsilon]$ and $[e]$ as $[\varepsilon]$ in BP? Identical question for Italian, Slovenian.)

## Problems everywhere

(1) Questions so far:
a. Formal unity of reduction? (Loss and rearrangement of elements both "count" as the same.)
b. Why does reduction take a specific shape? (If rearrangements allowed, why not merge $[\varepsilon]$ and $[e]$ as $[\varepsilon]$ in BP? Identical question for Italian, Slovenian.)
c. Asymmetries in reduction patterns between languages? (BP vs. EC)

## Problems everywhere

(1) Questions so far:
a. Formal unity of reduction? (Loss and rearrangement of elements both "count" as the same.)
b. Why does reduction take a specific shape? (If rearrangements allowed, why not merge $[\varepsilon]$ and $[e]$ as $[\varepsilon]$ in BP? Identical question for Italian, Slovenian.)
c. Asymmetries in reduction patterns between languages? (BP vs. EC)
(2) Ambitious goal: Address those problems by linking everything to structure and the arrangement of elements within that structure.

## What unites reduction formally?

(1) Why does $[\mathrm{e}] \rightarrow[\mathrm{i}]$ (loss of an element) count as much as $[\varepsilon] \rightarrow[\mathrm{e}]$ (rearrangement)?

## What unites reduction formally?

(1) Why does $[\mathrm{e}] \rightarrow[\mathrm{i}]$ (loss of an element) count as much as $[\varepsilon] \rightarrow[\mathrm{e}]$ (rearrangement)?
(2) Backley (2011: 54): "[R]eduction causes long to become short, compound to become simplex, and headed to become non-headed."

## What unites reduction formally?

(1) Why does $[\mathrm{e}] \rightarrow[\mathrm{i}]$ (loss of an element) count as much as $[\varepsilon] \rightarrow[\mathrm{e}]$ (rearrangement)?
(2) Backley (2011: 54): "[R]eduction causes long to become short, compound to become simplex, and headed to become non-headed."
(3) Add: change of heads.

## What unites reduction formally?

(1) Why does $[\mathrm{e}] \rightarrow[\mathrm{i}]$ (loss of an element) count as much as $[\varepsilon] \rightarrow[\mathrm{e}]$ (rearrangement)?
(2) Backley (2011: 54): "[R]eduction causes long to become short, compound to become simplex, and headed to become non-headed."
(3) Add: change of heads.
(4) Possibly intuitive appeal but formally unclear.

## What unites reduction formally?

(1) Why does $[\mathrm{e}] \rightarrow[\mathrm{i}]$ (loss of an element) count as much as $[\varepsilon] \rightarrow[\mathrm{e}]$ (rearrangement)?
(2) Backley (2011: 54): "[R]eduction causes long to become short, compound to become simplex, and headed to become non-headed."
(3) Add: change of heads.
(4) Possibly intuitive appeal but formally unclear.
(5) How to tackle the problem?

- Length
- Weird behaviour of A


## Length

(1) Estonian (Lehiste 1965; Pöchtrager 2006; Raun \& Saareste 1965)

- Three degrees of length in stressed position (short, long, overlong).
- Only one (short) in unstressed position.


## Length

(1) Estonian (Lehiste 1965; Pöchtrager 2006; Raun \& Saareste 1965)

- Three degrees of length in stressed position (short, long, overlong).
- Only one (short) in unstressed position.
(2) Could length reduction serve as a model?


## Length

(1) Estonian (Lehiste 1965; Pöchtrager 2006; Raun \& Saareste 1965)

- Three degrees of length in stressed position (short, long, overlong).
- Only one (short) in unstressed position.
(2) Could length reduction serve as a model?
(3) That is, in unstressed position there is less room?


## Length

(11) Estonian (Lehiste 1965; Pöchtrager 2006; Raun \& Saareste 1965)

- Three degrees of length in stressed position (short, long, overlong).
- Only one (short) in unstressed position.
(2) Could length reduction serve as a model?
(3) That is, in unstressed position there is less room?


## Weird, weirder, A

(1) A ~ [non-high] as well as [coronal] (Broadbent 1991; Cyran 1997)

## Weird, weirder, A

(1) A ~ [non-high] as well as [coronal] (Broadbent 1991; Cyran 1997)
(2) A behaves differently from other elements.

## Weird, weirder, A

(1) A ~ [non-high] as well as [coronal] (Broadbent 1991; Cyran 1997)
(2) A behaves differently from other elements.
(3) Also noted in Dependency Phonology \& Particle Phonology (Anderson \& Ewen 1987; Cobb 1995, 1997; Kaye 2000; Pöchtrager 2006, 2012; Schane 1984).

## Weird, weirder, A

(1) A ~ [non-high] as well as [coronal] (Broadbent 1991; Cyran 1997)
(2) A behaves differently from other elements.
(3) Also noted in Dependency Phonology \& Particle Phonology (Anderson \& Ewen 1987; Cobb 1995, 1997; Kaye 2000; Pöchtrager 2006, 2012; Schane 1984).
(4) "Differently": A seems to interact with (constituent) structure unlike other elements.

## A interacting with structure

(1) Motivated by many cases where $\mathbf{A}$ seems to provide extra room:

## A interacting with structure

(1) Motivated by many cases where $\mathbf{A}$ seems to provide extra room:
(2) English size restrictions:

- Either: $\overline{\mathrm{V}} / \mathrm{VV}+\mathrm{C}$ (meet, boot, boat).


## A interacting with structure

(1) Motivated by many cases where $\mathbf{A}$ seems to provide extra room:
(2) English size restrictions:

- Either: $\overline{\mathrm{V}} / \mathrm{VV}+\mathrm{C}$ (meet, boot, boat).
- Or: $\quad \breve{V}+\mathrm{CC}($ mint, lift, pact).


## A interacting with structure

(1) Motivated by many cases where $\mathbf{A}$ seems to provide extra room:
(2) English size restrictions:

- Either: $\overline{\mathrm{V}} / \mathrm{VV}+\mathrm{C}$ (meet, boot, boat).
- Or: $\breve{V}+\mathrm{CC}($ mint, lift, pact).
(3) But:


## A interacting with structure

(1) Motivated by many cases where $\mathbf{A}$ seems to provide extra room:
(2) English size restrictions:

- Either: $\overline{\mathrm{V}} / \mathrm{VV}+\mathrm{C}$ (meet, boot, boat).
- Or: $\breve{V}+\mathrm{CC}($ mint, lift, pact).
(3) But:
- English: V̄CC if both C's contains A (= coronal): fiend but not * fiemp nor *fienk, count but not *coump nor * counk.


## A interacting with structure

(1) Motivated by many cases where $\mathbf{A}$ seems to provide extra room:
(2) English size restrictions:

- Either: $\overline{\mathrm{V}} / \mathrm{VV}+\mathrm{C}$ (meet, boot, boat).
- Or: $\breve{V}+\mathrm{CC}($ mint, lift, pact).
(3) But:
- English: V̄CC if both C's contains A (= coronal): fiend but not *fiemp nor *fienk, count but not *coump nor *counk.
- Also with s+C: east, boost, haste, boast - *easp, *boosk, *haspe, *boask.


## A interacting with structure

(1) Motivated by many cases where $\mathbf{A}$ seems to provide extra room:
(2) English size restrictions:

- Either: $\overline{\mathrm{V}} / \mathrm{VV}+\mathrm{C}$ (meet, boot, boat).
- Or: $\breve{V}+\mathrm{CC}($ mint, lift, pact).
(3) But:
- English: V̄CC if both C's contains $\mathbf{A}$ (= coronal): fiend but not * fiemp nor *fienk, count but not *coump nor * counk.
- Also with s+C: east, boost, haste, boast - *easp, *boosk, *haspe, *boask.
- S. Br. English: clasp, task, draft - *cleesp, *toosk, *dreeft. Nuclei containing A by itself can appear before $s+C$ even when one of the final consonants does not contain $\mathbf{A}$.


## A interacting with structure

(1) Motivated by many cases where $\mathbf{A}$ seems to provide extra room:
(2) English size restrictions:

- Either: $\overline{\mathrm{V}} / \mathrm{VV}+\mathrm{C}$ (meet, boot, boat).
- Or: $\quad \breve{V}+\mathrm{CC}($ mint, lift, pact).
(3) But:
- English: V̄CC if both C's contains $\mathbf{A}$ (= coronal): fiend but not * fiemp nor *fienk, count but not *coump nor * counk.
- Also with s+C: east, boost, haste, boast - *easp, *boosk, *haspe, *boask.
- S. Br. English: clasp, task, draft - *cleesp, *toosk, *dreeft. Nuclei containing A by itself can appear before $s+C$ even when one of the final consonants does not contain A.
- Vowel makes up for "insufficiency" of cluster; but there have to be two A's around.


## A as structure

(1) Not only English; recurrent across languages (Pöchtrager 2012).

## A as structure

(1) Not only English; recurrent across languages (Pöchtrager 2012).
(2) Finnish aalto 'wave', *aalpo, *aalko.

## A as structure

(1) Not only English; recurrent across languages (Pöchtrager 2012).
(2) Finnish aalto 'wave', *aalpo, *aalko.
(3) "If it interacts with structure, make it structure" (cf. fate of [long]).

## A as structure

(1) Not only English; recurrent across languages (Pöchtrager 2012).
(2) Finnish aalto 'wave', *aalpo, *aalko.
(3) "If it interacts with structure, make it structure" (cf. fate of [long]).
(4) Proposal: Expressions that were thought to contain $\mathbf{A}$ are structurally bigger than those without (Pöchtrager 2006, 2010, 2012, 2018; Kaye \& Pöchtrager 2009, 2013).

## A as structure

(1) Not only English; recurrent across languages (Pöchtrager 2012).
(2) Finnish aalto 'wave', *aalpo, *aalko.
(3) "If it interacts with structure, make it structure" (cf. fate of [long]).
(4) Proposal: Expressions that were thought to contain $\mathbf{A}$ are structurally bigger than those without (Pöchtrager 2006, 2010, 2012, 2018; Kaye \& Pöchtrager 2009, 2013).
(5) In fact, what should replace $\mathbf{A}$-ness is empty structure.

## A as structure

(1) Not only English; recurrent across languages (Pöchtrager 2012).
(2) Finnish aalto 'wave', *aalpo, *aalko.
(3) "If it interacts with structure, make it structure" (cf. fate of [long]).
(4) Proposal: Expressions that were thought to contain $\mathbf{A}$ are structurally bigger than those without (Pöchtrager 2006, 2010, 2012, 2018; Kaye \& Pöchtrager 2009, 2013).
(3) In fact, what should replace $\mathbf{A}$-ness is empty structure.
© Empty structure could be borrowed by adjacent objects and give rise to sequences that are bigger than normally allowed.

## A as structure

(1) Not only English; recurrent across languages (Pöchtrager 2012).
(2) Finnish aalto 'wave', *aalpo, *aalko.
(3) "If it interacts with structure, make it structure" (cf. fate of [long]).
(4) Proposal: Expressions that were thought to contain $\mathbf{A}$ are structurally bigger than those without (Pöchtrager 2006, 2010, 2012, 2018; Kaye \& Pöchtrager 2009, 2013).
(3) In fact, what should replace $\mathbf{A}$-ness is empty structure.
© Empty structure could be borrowed by adjacent objects and give rise to sequences that are bigger than normally allowed.
(3) Also allows to make sense of vowel reduction.

## In our piggy bank so far

(1) Unstressed positions have less room.

## In our piggy bank so far

(1) Unstressed positions have less room.
(2) A-ness replaced by empty structure.


## Two x-bar structures on top of each other

(1) Vowel contains head $(\mathrm{xN})$ that can project up to two times in accordance with $x$-bar theory.


## Two x-bar structures on top of each other

(1) Vowel contains head $(\mathrm{xN})$ that can project up to two times in accordance with x -bar theory.

(2) Can be embedded by another head ( xn ), which in turn can project up to twice. Maximal structure:

Doubled vowel structure also in den Dikken \& van der Hulst (2018).

Meaning of $\mathrm{xn}, \mathrm{xN}$ : later


## Vowel height \& annotation

(1) Amount of empty positions encodes openness ("A-ness").


## Vowel height \& annotation

(1) Amount of empty positions encodes openness ("A-ness").

(2) Example: Schwa characterised by two empty positions only; not necessarily sisters, not necessarily within projection of $\times \mathrm{N}$.

## Vowel height \& annotation

(1) Amount of empty positions encodes openness ("A-ness").

(2) Example: Schwa characterised by two empty positions only; not necessarily sisters, not necessarily within projection of $\times \mathrm{N}$.
(3) Heads can be annotated with elements:


## Open-mid/open-closed/closed becomes scalar

(1) BP :


## Open-mid/open-closed/closed becomes scalar

(1) BP :

(2) Vowel reduction uniformy expressible as removal of structure.

## Open-mid/open-closed/closed becomes scalar

(1) BP :

(2) Vowel reduction uniformy expressible as removal of structure.
(3) Unstressed positions impose restrictions on space (cf. Estonian), thus length can be affected as well as quality.

## Open-mid/open-closed/closed becomes scalar

(1) BP :

(2) Vowel reduction uniformy expressible as removal of structure.
(3) Unstressed positions impose restrictions on space (cf. Estonian), thus length can be affected as well as quality.

## Reduction of [a] parallels [e]

(1)

(2) Welcome result as they happen in same context.

## Detour on complexity

(1) Mid-1990's: Strong interest in properties of vowel systems in GP (Charette \& Göksel 1994, 1996; Kaye 2001).

## Detour on complexity

(1) Mid-1990's: Strong interest in properties of vowel systems in GP (Charette \& Göksel 1994, 1996; Kaye 2001).
(2) Many cases: open mid-vowel $\rightarrow$ closed mid-vowel But:
$\nleftarrow$

## Detour on complexity

(1) Mid-1990's: Strong interest in properties of vowel systems in GP (Charette \& Göksel 1994, 1996; Kaye 2001).
(2) Many cases: open mid-vowel $\rightarrow$ closed mid-vowel But:
3 Finnish, French (__\#), Turkish, Estonian, Northern German varieties: open and closed e-type vowel, but only one (closed) o.

## Detour on complexity

(1) Mid-1990's: Strong interest in properties of vowel systems in GP (Charette \& Göksel 1994, 1996; Kaye 2001).
(2) Many cases: open mid-vowel $\rightarrow$ closed mid-vowel But:
3 Finnish, French (__\#), Turkish, Estonian, Northern German varieties: open and closed e-type vowel, but only one (closed) o.
(4) Smaller structures (closed mid-vowels) more basic than bigger ones (open mid-vowels)?

## Detour on complexity

(1) Mid-1990's: Strong interest in properties of vowel systems in GP (Charette \& Göksel 1994, 1996; Kaye 2001).
(2) Many cases: open mid-vowel $\rightarrow$ closed mid-vowel But:
3 Finnish, French (__\#), Turkish, Estonian, Northern German varieties: open and closed e-type vowel, but only one (closed) o.
(4) Smaller structures (closed mid-vowels) more basic than bigger ones (open mid-vowels)?
(5) Potential problem cases: Polish (Jassem 2003).

## Asymmetries EC/BP

(1) Brazilian Portuguese (BP):

| 3 | stressed | $i$ | $e$ | $\varepsilon$ | $a$ | $\partial$ | $o$ | $u$ |
| :--- | ---: | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 2 | prestressed | $i$ | $e$ | $a$ | $o$ | $u$ |  |  |
| 1 | unstressed final | $i$ |  | $\partial$ | $u$ |  |  |  |

## Asymmetries EC/BP

(1) Brazilian Portuguese (BP):

| 3 | stressed | $i$ | $e$ | $\varepsilon$ | $a$ | $\nu$ | 0 | $u$ |
| :--- | ---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | prestressed | $i$ |  | $e$ | $a$ | 0 | $u$ |  |
| 1 | unstressed final | $i$ |  | $\partial$ | $u$ |  |  |  |

(2) Eastern Catalan (EC):

| strong | $i$ | $e$ | $\varepsilon$ | $a$ | $\partial$ | $o$ | $u$ |
| ---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| weak | $i$ | $\partial$ |  |  | $u$ |  |  |

(3) Proposal: I sits high up in EC, but in lower position in BP.

## Asymmetries EC/BP

(1) Brazilian Portuguese (BP):

| 3 | stressed | $i$ | $e$ | $\varepsilon$ | $a$ | $\nu$ | 0 | $u$ |
| :--- | ---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | prestressed | $i$ |  | $e$ | $a$ | 0 | $u$ |  |
| 1 | unstressed final | $i$ |  | $\partial$ | $u$ |  |  |  |

(2) Eastern Catalan (EC):

| strong | $i$ | $e$ | $\varepsilon$ | $a$ | $\partial$ | $o$ | $u$ |
| ---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| weak | $i$ | $\partial$ |  |  | $u$ |  |  |

(3) Proposal: I sits high up in EC, but in lower position in BP.
(4) If tree pruning starts from the top, then in EC I will be lost immediately, as the branch it sits on is cut off first.

## Asymmetries EC/BP

(1) Brazilian Portuguese (BP):

| 3 | stressed | $i$ | $e$ | $\varepsilon$ | $a$ | $\partial$ | $o$ | $u$ |
| :--- | ---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | prestressed | $i$ | $e$ |  | $a$ | 0 | $u$ |  |
| 1 | unstressed final | $i$ |  | $\partial$ | $u$ |  |  |  |

(2) Eastern Catalan (EC):

| strong | $i$ | $e$ | $\varepsilon$ | $a$ | $\partial$ | $o$ | $u$ |
| ---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| weak | $i$ | $\partial$ |  |  | $u$ |  |  |

(3) Proposal: I sits high up in EC, but in lower position in BP.
(4) If tree pruning starts from the top, then in EC I will be lost immediately, as the branch it sits on is cut off first.
(5) $\ln \mathrm{BP}, \mathbf{I}$ is safe in its low position.

## Asymmetries EC/BP

(1) Brazilian Portuguese (BP):

| 3 | stressed | $i$ | $e$ | $\varepsilon$ | $a$ | $\partial$ | $o$ | $u$ |
| :--- | ---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | prestressed | $i$ | $e$ |  | $a$ | $o$ |  | $u$ |
| 1 | unstressed final | $i$ |  | $\partial$ | $u$ |  |  |  |

(2) Eastern Catalan (EC):

| strong | $i$ | $e$ | $\varepsilon$ | $a$ | $\partial$ | $o$ | $u$ |
| ---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| weak | $i$ | $\partial$ |  |  | $u$ |  |  |

(3) Proposal: I sits high up in EC, but in lower position in BP.
(4) If tree pruning starts from the top, then in EC I will be lost immediately, as the branch it sits on is cut off first.
(5) In BP, $\mathbf{I}$ is safe in its low position.
(6) Asymmetry in reduction patterns derived.

## Asymmetries EC/BP: trees

(1) BP
[i]

## Asymmetries EC/BP: trees

(1) BP

(2) I high: explains why it is lost so fast and why the result is [ə].

## Asymmetries EC/BP: trees

(1) BP

EC

[ョ]

[ $]$
(2) I high: explains why it is lost so fast and why the result is [ə].
(3) $\mathbf{U}$ low in both languages, thus the two languages reduce the same.

## Does this buy something else?

(1) Further evidence for low position of $\mathbf{I}$ in BP : Alveolar palatalisation (some dialects of BP; absent from EC, alas).

## Does this buy something else?

(1) Further evidence for low position of $\mathbf{I}$ in BP: Alveolar palatalisation (some dialects of BP; absent from EC, alas).
(2) tia [ t 'iia] 'aunt', dia [d3'ie] 'day', pode [p'गdzi] 's/he can'

## Does this buy something else?

(1) Further evidence for low position of $\mathbf{I}$ in $\mathrm{BP}:$ Alveolar palatalisation (some dialects of BP; absent from EC, alas).
(2) tia [t t 'iə] 'aunt', dia [d3'iə] 'day', pode [p'odzi] 's/he can'
(3) Triggered by $[i]$ but not by other vowels containing $\mathbf{I}$, i.e. $[\mathrm{e}] /[\varepsilon]$.

## Alveolar palatalisation

(1) $[e] /[\varepsilon]:$ I low, shielded off by a lot of structure.

## Alveolar palatalisation

(1) $[e] /[\varepsilon]$ : I low, shielded off by a lot of structure.
(2) $\mathbf{I}$ in [i] not protected by that much structure.

## Alveolar palatalisation

## BP

(1) $[e] /[\varepsilon]$ : I low, shielded off by a lot of structure.
(2) I in [i] not protected by that much structure.
(3) I in $[e] /[\varepsilon]$ not only shielded off by more structure, but by entire head.


## Other languages

(1) Bulgarian (Harris 2005) like the last stage of BP:

| strong | $i$ | $e$ | $a$ | $\partial$ | $o$ | $u$ |
| ---: | :---: | :---: | :---: | :---: | :---: | :---: |
| weak | $i$ |  | $\partial$ |  | $u$ |  |

## Other languages

(1) Bulgarian (Harris 2005) like the last stage of BP:

| strong | $i$ | $e$ | $a$ | $\partial$ | $o$ | $u$ |
| ---: | :---: | :---: | :---: | :---: | :---: | :---: |
| weak | $i$ |  | $\partial$ |  | $u$ |  |

(2) Italian like the first stage of BP:

| stressed | $i$ | $e$ | $\varepsilon$ | $a$ | $\partial$ | $o$ | $u$ |
| ---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| unstressed | $i$ | $e$ | $a$ | $o$ | $u$ |  |  |

## Other languages

(1) Bulgarian (Harris 2005) like the last stage of BP:

| strong | $i$ | $e$ | $a$ | $\partial$ | $o$ | $u$ |
| ---: | :---: | :---: | :---: | :---: | :---: | :---: |
| weak | $i$ |  | $\partial$ |  | $u$ |  |

(2) Italian like the first stage of BP:

| stressed | $i$ | $e$ | $\varepsilon$ | $a$ | $\partial$ | $o$ | $u$ |
| ---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| unstressed | $i$ | $e$ | $a$ | $o$ | $u$ |  |  |

(3) Russian: I low (survives reduction) but $\mathbf{U}$ high (does not).

| strong | $\dot{+}$ | $i$ | $e$ | $a$ | $o$ | $u$ |
| ---: | :--- | :--- | :--- | :--- | :--- | :--- |
| weak | $\dot{+}$ |  | $i$ | $\partial / \Lambda$ | $u$ |  |

Low position of $\mathbf{I}$ in [e] also backed up by its failure to consistently trigger palatalisation (Timberlake 2004: 58).

## Northern/Northeastern BP

(1) Nevins (2012) suggests that in Northern/Northeastern BP (N/NE-BP) reduction is towards $[\varepsilon] /[\rho]$, not $[\mathrm{e}] /[\mathrm{o}]$.

## Northern/Northeastern BP

(1) Nevins (2012) suggests that in Northern/Northeastern BP (N/NE-BP) reduction is towards $[\varepsilon] /[\rho]$, not $[\mathrm{e}] /[\mathrm{o}]$.
(2) However, what N/NE-BP really seems to have is a kind of vowel harmony (Cobb 2003; Segundo 1993):
[k'عbri] 'break'
[kebr'ava] 'I used to break' [kebr'ej] 'I broke'
[k'olu] 'I glue'
[kol'ava] 'I used to glue'
[kol'ej] 'I glued'

## Northern/Northeastern BP

(1) Nevins (2012) suggests that in Northern/Northeastern BP (N/NE-BP) reduction is towards $[\varepsilon] /[\rho]$, not $[\mathrm{e}] /[\mathrm{o}]$.
(2) However, what N/NE-BP really seems to have is a kind of vowel harmony (Cobb 2003; Segundo 1993):
[k'عbri] 'break'
[kebr'ava] 'I used to break' [kebr'ej] 'I broke'
[k'olu] 'I glue'
[kol'ava] 'I used to glue'
[kol'ej] 'I glued'
(3) $[\varepsilon] /[\supset]$ in unstressed position require a following $[\varepsilon] /[\supset] /[a]$.

## Northern/Northeastern BP

(1) Nevins (2012) suggests that in Northern/Northeastern BP (N/NE-BP) reduction is towards $[\varepsilon] /[\rho]$, not $[\mathrm{e}] /[\mathrm{o}]$.
(2) However, what N/NE-BP really seems to have is a kind of vowel harmony (Cobb 2003; Segundo 1993):
[k'ebri] 'break' [k'Jlu] 'I glue'
[kebr'ava] 'I used to break' [kJl'ava] 'I used to glue'
[kebr'ej] 'I broke'
[kol'ej] 'I glued'
(3) $[\varepsilon] /[\rho]$ in unstressed position require a following $[\varepsilon] /[\supset] /[a]$.
(4) In N/NE-BP, vowel reduction "interage com processos de abaixamento que resultam em [ $\varepsilon$ ] e [ $\supset]$." (Albano 1999: 42)

## More on vowel inventories

(1) $2 x$-bar structures $=$ total of 4 layers; in BP/EC only 3 .

## More on vowel inventories

(1) $2 x$-bar structures $=$ total of 4 layers; in BP/EC only 3 .
(2) Danish (Basbøll 2005; Basbøll \& Wagner 1985) seems to require up to 4 layers:

| line | i: | 'lead' | 1 layer \& I |
| :--- | :--- | :--- | :--- |
| Lene | e: | (personal name) | 2 layers \& I |
| læne | $\varepsilon:$ | 'to lean' | 3 layers \& I |
| Lane | $æ:$ | (personal name) | 4 layers \& I |
| arne | a: | 'stove' | 4 layers(?) |

## More on vowel inventories

(1) 2 x-bar structures $=$ total of 4 layers; in BP/EC only 3 .
(2) Danish (Basbøll 2005; Basbøll \& Wagner 1985) seems to require up to 4 layers:

| line | $\mathrm{i}:$ | 'lead' | 1 layer \& I |
| :--- | :--- | :--- | :--- |
| Lene | $\mathrm{e}:$ | (personal name) | 2 layers \& I |
| læne | $\mathrm{\varepsilon}:$ | 'to lean' | 3 layers \& I |
| Lane | $æ:$ | (personal name) | 4 layers \& I |
| arne | a: | 'stove' | 4 layers(?) |

(3) Basbøll \& Wagner (1985) distinguish 3 a-vowels plus [e], suggesting that even 4 empty layers might be needed.

## More on vowel inventories

(1) $2 x$-bar structures $=$ total of 4 layers; in BP/EC only 3 .
(2) Danish (Basbøll 2005; Basbøll \& Wagner 1985) seems to require up to 4 layers:

| line | i: | 'lead' | 1 layer \& $\mathbf{I}$ |
| :--- | :--- | :--- | :--- |
| Lene | e: | (personal name) |  |
| læne | ह: | 'to lean' |  |
| Lane | $æ:$ | (personal name) | 4 layers \& $\mathbf{~ I ~}$ |
| arne | a: | 'stove' | 4 layers(?) |

(3) Basbøll \& Wagner (1985) distinguish 3 a-vowels plus [e], suggesting that even 4 empty layers might be needed.
(4) Only one $x$-bar structure allowed: 2 layers, i.e. classic 5 -vowel system.

## Lenition in consonants

(1) A in consonants not only [-high], but also as well as [coronal] (Broadbent 1991; Cyran 1997).

## Lenition in consonants

(1) A in consonants not only [-high], but also as well as [coronal] (Broadbent 1991; Cyran 1997).
(2) (I am aware of different proposals, e.g. Backley (2011), but remain unconvinced by them, cf. Pöchtrager (2010, 2013b,a).)

## Lenition in consonants

(1) A in consonants not only [-high], but also as well as [coronal] (Broadbent 1991; Cyran 1997).
(2) (I am aware of different proposals, e.g. Backley (2011), but remain unconvinced by them, cf. Pöchtrager (2010, 2013b,a).)
(3) Coronals bigger in size than non-coronals.

## Lenition in consonants

(1) $\mathbf{A}$ in consonants not only [-high], but also as well as [coronal] (Broadbent 1991; Cyran 1997).
(2) (I am aware of different proposals, e.g. Backley (2011), but remain unconvinced by them, cf. Pöchtrager (2010, 2013b,a).)
(3) Coronals bigger in size than non-coronals.
(4) English/Austrian German tapping targets coronal stops, which are the biggest structures in the system.

## Lenition in consonants

(1) $\mathbf{A}$ in consonants not only [-high], but also as well as [coronal] (Broadbent 1991; Cyran 1997).
(2) (I am aware of different proposals, e.g. Backley (2011), but remain unconvinced by them, cf. Pöchtrager (2010, 2013b,a).)
(3) Coronals bigger in size than non-coronals.
(4) English/Austrian German tapping targets coronal stops, which are the biggest structures in the system.
(6) hit $\sim$ hi[r]ing, stop $\sim$ stopping.

## Lenition in consonants

(1) $\mathbf{A}$ in consonants not only [-high], but also as well as [coronal] (Broadbent 1991; Cyran 1997).
(2) (I am aware of different proposals, e.g. Backley (2011), but remain unconvinced by them, cf. Pöchtrager (2010, 2013b,a).)
(3) Coronals bigger in size than non-coronals.
(4) English/Austrian German tapping targets coronal stops, which are the biggest structures in the system.
(5) hit $\sim$ hi $[r]$ ing, stop $\sim$ stopping.
© For details cf. Pöchtrager (2016).

## Lenition in consonants

(1) $\mathbf{A}$ in consonants not only [-high], but also as well as [coronal] (Broadbent 1991; Cyran 1997).
(2) (I am aware of different proposals, e.g. Backley (2011), but remain unconvinced by them, cf. Pöchtrager (2010, 2013b,a).)
(3) Coronals bigger in size than non-coronals.
(4) English/Austrian German tapping targets coronal stops, which are the biggest structures in the system.
(5) hit $\sim$ hi[r]ing, stop $\sim$ stopping.
© For details cf. Pöchtrager (2016).
(1) Introduction
(2) Vowel Reduction
(3) English tense/lax
(4) Québec French
(5) The meaning of the heads
(6) Conclusion


## Two sets of stressed vowel

(11) English stressed vowels divided into 2 sets: T-type ("free"), L-type ("checked").

- RP (Wells 1982: 119)

- "General American" (Wells 1982: 120)

| I | U | i |  |  | u |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $\varepsilon$ | $\Lambda$ | ei | or |  | o | 3 | 0 |
| $æ$ |  |  | aI | au |  | a |  |
| checked | free |  |  |  |  |  |  |

## Two sets of stressed vowel

(1) English stressed vowels divided into 2 sets: T-type ("free"), L-type ("checked").

- RP (Wells 1982: 119)

| I | 0 | i: |  |  |  | u: | Іə |  | บว |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| e |  | eI |  | 91 | $\partial \circlearrowright$ |  | عว | $3:$ | ง: |
| æ | D |  | aI |  | au |  |  | a: |  |

- "General American" (Wells 1982: 120)

| I | U | i |  |  | u |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $\varepsilon$ | $\Lambda$ | ei | or |  | o | 3 | 0 |
| $æ$ |  |  | aI | au |  | a |  |
| checked | free |  |  |  |  |  |  |

(2) Characterisation varies:
free/checked (behaviour, quality) tense/lax (quality) long/short; mono-/bimoraic (quantity) $\{$
all problematic
(Bauer 1980; Durand 2005)

## What's special about the L-type?

(1) possible __CC: ['וmp], *['imp]

## What's special about the L-type?

(1) possible __CC: ['וmp], *['imp]
(2) disallowed finally: *[bi], *[zu], but [bi:], [zu:]

## What's special about the L-type?

(1) possible __CC: ['וmp], *['imp]
(2) disallowed finally: *[bi], *[zu], but [bii], [zu:]
(3) Disallowed pre-hiatus: */[i]o, * $\operatorname{rod}[\varepsilon] o$, but $![i:] o$, $\operatorname{rod}[e \mid] o$ etc.

## What's special about the L-type?

(1) possible __CC: ['וmp], *['imp]
(2) disallowed finally: *[bi], *[zu], but [bi:], [zu:]
(3) Disallowed pre-hiatus: */[1]o, * rod[ $[\varepsilon]$ o, but $/[i:] o$, $\operatorname{rod}[e \mid] o$ etc.
(4) (More on th[iza]tre $\sim t h[ə]$ tre later)

## Explanations? (1)

(1) L-type (bit) checked by a following consonant, which checks "the pulse of air for the syllable and its vowel" (Wells 1982: 119), unlike T-type (beat).

## Explanations? (1)

(1) L-type (bit) checked by a following consonant, which checks "the pulse of air for the syllable and its vowel" (Wells 1982: 119), unlike T-type (beat).
(2) Explains distribution but not

- why there is checking,
- whether there is also checking in lengthened vowels, e. g. bid.


## Explanations? (1)

(1) L-type (bit) checked by a following consonant, which checks "the pulse of air for the syllable and its vowel" (Wells 1982: 119), unlike T-type (beat).
(2) Explains distribution but not

- why there is checking,
- whether there is also checking in lengthened vowels, e.g. bid.
(3) GP (Kaye 2000):
- tense $=($ melodically $)$ headed, e.g. (\{\}!)
- lax $=$ unheaded, e.g. $\left(\{\mathbf{I}\}_{\_}\right)$


## Explanations? (1)

(1) L-type (bit) checked by a following consonant, which checks "the pulse of air for the syllable and its vowel" (Wells 1982: 119), unlike T-type (beat).
(2) Explains distribution but not

- why there is checking,
- whether there is also checking in lengthened vowels, e. g. bid.
(3) GP (Kaye 2000):
- tense $=$ (melodically) headed, e.g. (\{\} $\mathbf{I})$
- lax = unheaded, e.g. (\{I\}_)
(4) Plus: requirement that branching nuclei link to headed expressions (for reasons of government).


## Explanations? (1)

(1) L-type (bit) checked by a following consonant, which checks "the pulse of air for the syllable and its vowel" (Wells 1982: 119), unlike T-type (beat).
(2) Explains distribution but not

- why there is checking,
- whether there is also checking in lengthened vowels, e.g. bid.
(3) GP (Kaye 2000):
- tense $=$ (melodically) headed, e.g. (\{\} $\mathbf{I})$
- lax = unheaded, e.g. (\{I\}_)
(4) Plus: requirement that branching nuclei link to headed expressions (for reasons of government).
(5) Derives $\overline{\mathrm{V}} \rightarrow$ tense, but fails to explain distribution (e.g. why *[bı]).


## Explanations? (2)

(1) Moraic account (Hammond 1999):

- lax $=1 \mu$
- tense $=2 \mu$


## Explanations? (2)

(1) Moraic account (Hammond 1999):

- lax $=1 \mu$
- tense $=2 \mu$
(2) Syllables must contain exactly two moras: *[וı] too short ( $1 \mu$ ), [lıp] fine $(2 \mu)$


## Explanations? (2)

(1) Moraic account (Hammond 1999):

- lax $=1 \mu$
- tense $=2 \mu$
(2) Syllables must contain exactly two moras: $*[1]$ too short $(1 \mu)$, [lıp] fine $(2 \mu)$
(3) Final C in [lıp] moraic, but not in [lımp].


## Explanations? (2)

(1) Moraic account (Hammond 1999):

- lax $=1 \mu$
- tense $=2 \mu$
(2) Syllables must contain exactly two moras: *[lı] too short ( $1 \mu$ ), [lıp] fine $(2 \mu)$
(3) Final C in [lıp] moraic, but not in [lımp].
(4) Worse still: [fiind], [peint] etc. where neither consonant contributes weight.


## Explanations? (2)

(11) Moraic account (Hammond 1999):

- lax $=1 \mu$
- tense $=2 \mu$
(2) Syllables must contain exactly two moras: *[lı] too short ( $1 \mu$ ), [lıp] fine $(2 \mu)$
(3) Final C in [lıp] moraic, but not in [lımp].
(4) Worse still: [fiind], [peint] etc. where neither consonant contributes weight.
(5) Ambisyllabicity to allow words like bitter, bigot, busy etc.


## What am I trying to do?

(1) Structural account proposed here tries to link

- Behaviour
- Length
- (To some extent) quality
(2) Key claim: T-type and L-type are the same and they are not the same.


## T-type $=$ L-type

(1) Same basic structure: head xn and a complement x .

## T-type $=$ L-type

(1) Same basic structure: head xn and a complement x .


## T-type $=$ L-type

(1) Same basic structure: head xn and a complement x .

(2) Basic scaffold for both [bit] and [bi:t].

## T-type $=$ L-type

(1) Same basic structure: head xn and a complement x .

(2) Basic scaffold for both [bit] and [bi:t].

3 Final $t$ in specifier, cf. Pöchtrager (2006) for details.

## T-type $=$ L-type

(1) Same basic structure: head xn and a complement x .

(2) Basic scaffold for both [bit] and [bi:t].

3 Final $t$ in specifier, cf. Pöchtrager (2006) for details.
(4) Difference in who makes use of the complement (blue).

## T-type $\neq$ L-type

(1) T-type: head claims complement (m-command, (Pöchtrager 2006)).

## T-type $\neq$ L-type

(1) T-type: head claims complement (m-command, (Pöchtrager 2006)).
(2) L-type: Complement not claimed by head, but p-licensed and silenced (Kaye 1990b; Charette 1991; Pöchtrager 2006) by following consonant.

## T-type $\neq$ L-type

(1) T-type: head claims complement (m-command, (Pöchtrager 2006)).
(2) L-type: Complement not claimed by head, but p-licensed and silenced (Kaye 1990b; Charette 1991; Pöchtrager 2006) by following consonant.
(3) T-type [i:]


L-type [i]


## T-type $\neq$ L-type

(1) T-type: head claims complement (m-command, (Pöchtrager 2006)).
(2) L-type: Complement not claimed by head, but p-licensed and silenced (Kaye 1990b; Charette 1991; Pöchtrager 2006) by following consonant.
(3) T-type [i:]

L-type [i]

(4) Similar proposal by Polgárdi (2012), though not as part of a general theory of vowels.

## Consequences (1)

(1) Similar to 'checking'.

- But requirement on following $C$ no longer extra stipulation
- Instead follows from having an unused complement.


## Consequences (1)

(1) Similar to 'checking'.

- But requirement on following $C$ no longer extra stipulation
- Instead follows from having an unused complement.
(2) Distribution follows: *[bi], */[i]o since no C following to $p$-license complement.


## Consequences (1)

(1) Similar to 'checking'.

- But requirement on following $C$ no longer extra stipulation
- Instead follows from having an unused complement.
(2) Distribution follows: *[bl], */[i]o since no C following to p-license complement.
(3) Greater duration of T-type vs. L-type (ratios of 3:2) follows: T-type $=$ head $\&$ complement, but L-type $=$ head only.


## Consequences (2)

(1) T-type takes up more space than L-type.

## Consequences (2)

(1) T-type takes up more space than L-type.
(2) If some of that space is taken up by coda (in the sense of GP, cf. Kaye (1990a)), only L-type possible: ['imp], *['i:mp].

## Consequences (2)

(1) T-type takes up more space than L-type.
(2) If some of that space is taken up by coda (in the sense of GP, cf. Kaye (1990a)), only L-type possible: ['וmp], *['i:mp].

3


## Consequences (2)

(1) T-type takes up more space than L-type.
(2) If some of that space is taken up by coda (in the sense of GP, cf. Kaye (1990a)), only L-type possible: ['imp], *['i:mp].
(3)

(4) Alveolar clusters can exceed that limit, e.g. fiend.

## Consequences (2)

(1) T-type takes up more space than L-type.
(2) If some of that space is taken up by coda (in the sense of GP, cf. Kaye (1990a)), only L-type possible: ['imp], *['i:mp].
(3)

(4) Alveolar clusters can exceed that limit, e.g. fiend.
(5) Pöchtrager (2010): Alveolars have extra room that can be borrowed.

## T-type/L-type and height

(1) [I]/[i]

[e]/[e]

[æ]/[ä]


## T-type/L-type and height

(1) [1]/[i]

[ $\varepsilon$ //e]
[æ]/[ä]

(2) System used so far gives us exactly the possibilities we need and allows for T/L-distinction to be integrated.

## T-type/L-type and height

(1) [1]/[i]

[ $\varepsilon$ //e]

[æ]/[ä]

(2) System used so far gives us exactly the possibilities we need and allows for T/L-distinction to be integrated.
(3) $[æ] /[a ̈]$ additional unused point whose fate is unclear. (Reason for scarcity of T-type counterpart to [æ]?)

## Hiatus with schwa

(1) $L[\mathrm{i}]$ o not ${ }^{*}[[1]$ o because there is no C following to license L-type.

## Hiatus with schwa

(11) $L[i:]$ o not */[ $[1] o$ because there is no C following to license L-type.
(2) Cannot be complete story.

## Hiatus with schwa

(11) $L[i:]$ o not */[ $[1]$ o because there is no C following to license L-type.
(2) Cannot be complete story.
(3) Before schwa we do find L-type:

- th[ $[ə]$ tre \& th $[i z]$ tre
- Bisyllabic id[əə] instead of older trisyllabic id[i:ə] (Wells 1982: 215) etc.


## Hiatus with schwa

(1) $L[i:]$ o not ${ }^{*} /[1] o$ because there is no C following to license L-type.
(2) Cannot be complete story.
(3) Before schwa we do find L-type:

- th[iə]tre \& th[i: $[\exists]$ tre
- Bisyllabic id[əə] instead of older trisyllabic $i d[$ [i:2] (Wells 1982: 215) etc.
(4) Same issue before $r$, even in non-rhotic varieties: [fiə].


## Hiatus with schwa

(1) $L[i:]$ o not ${ }^{*} /[1] o$ because there is no C following to license L-type.
(2) Cannot be complete story.
(3) Before schwa we do find L-type:

- th[ $[ə]$ tre \& th $[i z]$ tre
- Bisyllabic id[əə] instead of older trisyllabic $i d[$ [i:2] (Wells 1982: 215) etc.
(4) Same issue before $r$, even in non-rhotic varieties: [fiə].
(3) Phonological identity of idea, fear: intrusive $r$.


## Centring diphthongs

(1) High vowel

[汭]

[e:]


## Centring diphthongs

(1) High vowel

[1ə]

[e:]

(2) [ 1 ] basically a high vowel with schwa embedded.

## Centring diphthongs

(1) High vowel

[1ə]

[e:]

(2) [ 1 ] basically a high vowel with schwa embedded.
(3) Similar to [e:], difference position of $\mathbf{I}$.

## Centring diphthongs

(1) High vowel

[ə]

[e: $]$

(2) [ $1 \Xi]$ basically a high vowel with schwa embedded.
(3) Similar to [e:], difference position of $\mathbf{I}$.
(4) In $[\ni]$, $x n$ does not $m$-command anything; $\times N$ and its complement get spelled out by Empty Category Principle (Charette 1991; Kaye 1995) as schwa (=2 positions).
(1) Introduction
(2) Vowel Reduction
(3) English tense/lax
(4) Québec French
(5) The meaning of the heads
(6) Conclusion


## Québec French

(1) Fairly complex distribution of T-type/L-type (Bosworth 2017; Charette 1994, to appear; Ploch 1995; Poliquin 2006; Walker 1984).

## Québec French

(1) Fairly complex distribution of T-type/L-type (Bosworth 2017; Charette 1994, to appear; Ploch 1995; Poliquin 2006; Walker 1984).
(2) Several sub-problems: Vowel laxing, pretonic laxing, laxing harmony, initial syllable laxing etc. (Walker 1984).

## Québec French

(1) Fairly complex distribution of T-type/L-type (Bosworth 2017; Charette 1994, to appear; Ploch 1995; Poliquin 2006; Walker 1984).
(2) Several sub-problems: Vowel laxing, pretonic laxing, laxing harmony, initial syllable laxing etc. (Walker 1984).
3 Disagreement on the phonological interpretation of facts.

## Québec French

(1) Fairly complex distribution of T-type/L-type (Bosworth 2017; Charette 1994, to appear; Ploch 1995; Poliquin 2006; Walker 1984).
(2) Several sub-problems: Vowel laxing, pretonic laxing, laxing harmony, initial syllable laxing etc. (Walker 1984).
(3) Disagreement on the phonological interpretation of facts.
(4) Focus on final position, facts most straightforward.

Québec French: Disagreement
(1) Laxing before final consonant:

| vite | $[\mathrm{vit}]$ | 'fast' | sotte | $[\mathrm{sot}]$ | 'idiot' |
| :--- | :--- | :--- | :--- | :--- | :--- |
| - | $*[\mathrm{vit}]$ |  | saute | $[\mathrm{so}(\mathrm{s}) \mathrm{t}]$ | 'jump!' |

## Québec French: Disagreement

(1) Laxing before final consonant:

| vite | [vit] | fast' | sotte | [sot] | t' |
| :---: | :---: | :---: | :---: | :---: | :---: |
| - | *[vit] |  | saute | [so(:)t] | ump! |

(2) Walker (1984) ignores length difference in non-high vowels ("longues par nature") and therefore limits laxing to high vowels.

## Québec French: Disagreement

(1) Laxing before final consonant:

| vite | [vit] | fast' | sotte | [sot] | t' |
| :---: | :---: | :---: | :---: | :---: | :---: |
| - | *[vit] |  | saute | [so(:)t] | ump! |

(2) Walker (1984) ignores length difference in non-high vowels ("longues par nature") and therefore limits laxing to high vowels.
(3) Charette (to appear) takes length as phonologically relevant; laxing restricted to short vowels. High vowels have no long counterpart.

## Québec French: Disagreement

(1) Laxing before final consonant:

| vite | [vit] | fast' | sotte | [sot] | t' |
| :---: | :---: | :---: | :---: | :---: | :---: |
| - | *[vit] |  | saute | [so(:)t] | ump! |

(2) Walker (1984) ignores length difference in non-high vowels ("longues par nature") and therefore limits laxing to high vowels.
(3) Charette (to appear) takes length as phonologically relevant; laxing restricted to short vowels. High vowels have no long counterpart.
(4) Both insights part of present approach:

- high vowels different
- length taken into acount


## Québec French: High vowels

[i] vite

*[i]

(1) Nuclear head loses out against following $C$ in the race for its sister.

## Québec French: High vowels


(1) Nuclear head loses out against following $C$ in the race for its sister.
(2) Note: Nuclear head not generally banned from m-commanding complement; [i] does exist in QF in other contexts.

## Québec French: Non-high vowels


(1) Why "nuclear head loses out in the race for its sister"?

## Québec French: Non-high vowels


(1) Why "nuclear head loses out in the race for its sister"?
(2) Because of non-high vowels.

## Québec French: Non-high vowels



## Québec French: Non-high vowels


(1) Why "nuclear head loses out in the race for its sister"?
(2) Because of non-high vowels.
(3) Crucially, target not the sister.
(4) Making non-high vowels bigger than high vowels gives us exactly the difference we need for QF.
(1) Introduction
(2) Vowel Reduction
(3) English tense/lax
(4) Québec French
(5) The meaning of the heads
(6) Conclusion


## What do individual bits of the tree represent?

(1) BP

[i]
[e]
$[\varepsilon]$

[ə]
[e]
[ $]$
(2) EC: Higher projection (blue) only possible in stressed position.

## What do individual bits of the tree represent?

(1) BP


EC

[ə]
[e]
[ $]$
(2) EC: Higher projection (blue) only possible in stressed position.
(3) Higher projection $=$ formal representation of stress?

Similar idea in CVCV (Larsen 1995; Enguehard 2016).

## What do individual bits of the tree represent?

(1) BP


EC

[ョ]
[e]
[ $]$
(2) EC: Higher projection (blue) only possible in stressed position.
(3) Higher projection $=$ formal representation of stress?

Similar idea in CVCV (Larsen 1995; Enguehard 2016).
(4) But BP: [e] also in prestress position (unstressed, preceding stress).

## Making EC and BP more different

(1) Is there an alternative more consistent with stress?

## Making EC and BP more different

(1) Is there an alternative more consistent with stress?
(2) BP

EC

[i]
[e]
[ $]$
[ə]
[e]
[ $\varepsilon$

## Making EC and BP more different

(1) Is there an alternative more consistent with stress?
(2) BP

EC

[i]
[e]
[ $\varepsilon$
[ə]
[e]
[ $\varepsilon]$
(3) Still structurally different; but higher head unique encoding of stress.

## Making EC and BP more different

(1) Is there an alternative more consistent with stress?
(2) BP

EC

[i]
[e]
[ $\varepsilon$
[ə]
[e]
[ $\varepsilon]$
(3) Still structurally different; but higher head unique encoding of stress.
(4) But: BP [i] also in stressed position.

## Making EC and BP more different

(1) Is there an alternative more consistent with stress?
(2) BP

EC

[i]
[e]
[ $\varepsilon$
[ə]
[e]
[ $\varepsilon$
(3) Still structurally different; but higher head unique encoding of stress.
(4) But: $\mathrm{BP}[\mathrm{i}]$ also in stressed position.
(5) Plus potential complication with culminativity (Hayes 1995).

## English unstressed (final) position

(1) English: Schwa (sofa), and high \& close-mid vowels: happy, into, potato....

## English unstressed (final) position

(1) English: Schwa (sofa), and high \& close-mid vowels: happy, into, potato....
(2) Final vowel in happy transcribed as [1] by (Wells 1982: 165), though identification of unstressed with stressed vowels is "usually [...] debatable".

## English unstressed (final) position

(1) English: Schwa (sofa), and high \& close-mid vowels: happy, into, potato....
(2) Final vowel in happy transcribed as [1] by (Wells 1982: 165), though identification of unstressed with stressed vowels is "usually [...] debatable".
(3) Tempting: T-/L-distinction requires sister to head. If unstressed meant that there was no sister, T-/L-distinction would become inexpressible.

## English unstressed (final) position

(1) English: Schwa (sofa), and high \& close-mid vowels: happy, into, potato....
(2) Final vowel in happy transcribed as [1] by (Wells 1982: 165), though identification of unstressed with stressed vowels is "usually [...] debatable".
(3) Tempting: T-/L-distinction requires sister to head. If unstressed meant that there was no sister, T-/L-distinction would become inexpressible.
(4) But then, where is there room for non-high vowels? Sofa, potato etc.?

## English unstressed (final) position

(11) English: Schwa (sofa), and high \& close-mid vowels: happy, into, potato....
(2) Final vowel in happy transcribed as [1] by (Wells 1982: 165), though identification of unstressed with stressed vowels is "usually [...] debatable".
(3) Tempting: T-/L-distinction requires sister to head. If unstressed meant that there was no sister, T-/L-distinction would become inexpressible.
(4) But then, where is there room for non-high vowels? Sofa, potato etc.?
(5) Formal expression of stress still an issue.

## Is there even more?

(1) Danish: Need 4 layers $(2 \times 2)$ for quality.

## Is there even more?

(1) Danish: Need 4 layers $(2 \times 2)$ for quality.
(2) But says nothing about quantity which requires another $x$-bar structure (Pöchtrager 2006).

## Is there even more?

(1) Danish: Need 4 layers $(2 \times 2)$ for quality.
(2) But says nothing about quantity which requires another $x$-bar structure (Pöchtrager 2006).
(3) Are there three $x$-bar structures in total? If yes, what are they?
(1) Introduction
(2) Vowel Reduction
(3) English tense/lax
(4) Québec French
(5) The meaning of the heads

## (6) Conclusion

## Summary \& conclusion

(1) "Openness": not A (melody), but empty structure.

## Summary \& conclusion

(1) "Openness": not A (melody), but empty structure.
(2) Certain parallels to

- Particle Phonology (Schane 1984): multiple occurrence of particle a
- Clements (1991): [open] could be split to allow for several degrees


## Summary \& conclusion

(1) "Openness": not A (melody), but empty structure.
(2) Certain parallels to

- Particle Phonology (Schane 1984): multiple occurrence of particle a
- Clements (1991): [open] could be split to allow for several degrees
(3) Current approach has broader coverage, though:
- vowel reduction (quality, quantity)
- consonantal lenition
- tense/lax
- transparency (Pöchtrager 2017)


## Summary \& conclusion

(1) "Openness": not A (melody), but empty structure.
(2) Certain parallels to

- Particle Phonology (Schane 1984): multiple occurrence of particle a
- Clements (1991): [open] could be split to allow for several degrees
(3) Current approach has broader coverage, though:
- vowel reduction (quality, quantity)
- consonantal lenition
- tense/lax
- transparency (Pöchtrager 2017)
(4) If number and kind of $x$-bar structures can be satisfactorily motivated, system limited in principle (unlike other approaches).


## Summary \& conclusion

(1) "Openness": not A (melody), but empty structure.
(2) Certain parallels to

- Particle Phonology (Schane 1984): multiple occurrence of particle a
- Clements (1991): [open] could be split to allow for several degrees
(3) Current approach has broader coverage, though:
- vowel reduction (quality, quantity)
- consonantal lenition
- tense/lax
- transparency (Pöchtrager 2017)
(4) If number and kind of $x$-bar structures can be satisfactorily motivated, system limited in principle (unlike other approaches).
(5) Identity of structures (stress? nucleus proper?) still awaits clarification.


## Summary \& conclusion

(1) "Openness": not A (melody), but empty structure.
(2) Certain parallels to

- Particle Phonology (Schane 1984): multiple occurrence of particle a
- Clements (1991): [open] could be split to allow for several degrees
(3) Current approach has broader coverage, though:
- vowel reduction (quality, quantity)
- consonantal lenition
- tense/lax
- transparency (Pöchtrager 2017)
(4) If number and kind of $x$-bar structures can be satisfactorily motivated, system limited in principle (unlike other approaches).
(6) Identity of structures (stress? nucleus proper?) still awaits clarification.
(6) Hopefully one step closer to a general theory of vowels.


## Thank you! <br> Köszönöm szépen!

## References

Albano, Eleonora Cavalcante (1999): O Português Brasileiro e as Controvérsias da Fonética Atual: Pelo Aperfeiçoamento da Fonologia Articulatória. DELTA: Documentação de Estudos em Lingüística Teórica e Aplicada, 15, 23-50.
Anderson, John \& Ewen, Colin J. (1987): Principles Of Dependency Phonology. Cambridge et al.: Cambridge University Press.
Backley, Phillip (2011): An Introduction to Element Theory. Edinburgh: Edinburgh University Press.
Basbøll, Hans (2005): The Phonology of Danish. Oxford: Oxford University Press.
Basbøll, Hans \& Wagner, Johannes (1985): Kontrastive Phonologie des Deutschen und Dänischen. Segmentale Wortphonologie und -phonetik. Tübingen: Max Niemeyer Verlag.
Bauer, Laurie (1980): The Feature "tense/lax" with Special Reference to the Vowel System of (American) English. Zeitschrift für Anglistik und Amerikanistik, 28, 3, 244-253.
Bosworth, Yulia (2017): High vowel distribution and trochaic markedness in Québécois. The Linguistic Review, 34, 1, 39-82.
Broadbent, Judith M. (1991): Linking and Intrusive r in English. UCL Working Papers in Linguistics, 3, 281-301.
Carr, Philip, Durand, Jacques \& Ewen, Colin J. (eds.) (2005): Headhood, elements, specification and contrastivity. Phonological Papers in Honour of John Anderson. Amsterdam: Benjamins.
Charette, Monik (1991): Conditions on phonological government. Cambridge et al.: Cambridge University Press.
Charette, Monik (1994): Head-alignment. Unpublished paper presented at glow, Vienna, April 1994.
Charette, Monik (to appear): Headedness, $|\mathrm{A}|$ \& head-alignment: capturing the properties of the vowels of Montreal French. Glossa.
Charette, Monik \& Göкsel, Asli (1994): Vowel Harmony and Switching in Turkic languages. SOAS Working Papers in Linguistics \& Phonetics, 4 , 29-56.

Charette, Monik \& Göksel, Asli (1996): Licensing constraints and vowel harmony in Turkic languages. SOAS Working Papers in Linguistics \& Phonetics, 6, 1-25.

Charette, Monik \& Pöchtrager, Markus A. (in preparation): Québec French vowels.
Clements, George N. (1991): Vowel Height Assimilation in Bantu Languages. Working Papers of the Cornell Phonetics Laboratory, 5, 37-76.
Cobb, Margaret (1995): Vowel Harmony in Zulu and Basque: The Interaction of Licensing Constraints, H-Licensing and Constituent Structure. SOAS Working Papers in Linguistics \& Phonetics, 5, 23-39.

Cobb, Margaret (1997): Conditions on Nuclear Expressions in Phonology. Ph.D. thesis, School of Oriental and African Studies, Department of Linguistics, University of London.

Cobb, Margaret (2003): Government Phonology and the vowel harmonies of Natal Portuguese and Yoruba. In: Stefan Ploch (ed.) Living on the Edge. 28 Papers in Honour of Jonathan Kaye, Berlin \& New York: Mouton de Gruyter. 223-242.

## References II

Cristófaro Alves da Silva, Thaïs (1992): Nuclear Phenomena in Brazilian Portuguese. Ph.D. thesis, School of Oriental and African Studies, University of London.
Cyran, Eugeniusz (1997): Resonance Elements in Phonology. A Study in Munster Irish. Lublin: Wydawnictwo Folium.
den Dikken, Marcel \& van der Hulst, Harry (2018): On Some Deep Structural Analogies between Syntax and Phonology. In: Kuniya Nasukawa (ed.) Recursion in Phonology, Berlin, New York: Mouton de Gruyter.
Durand, Jacques (2005): Tense/Lax, the Vowel System of English and Phonological Theory. In: Carr et al. (2005), 77-98.
Durand, Jacques \& Katamba, Francis (eds.) (1995): Frontiers of Phonology: Atoms, Structures, Derivations. London, New York: Longman.
Enguehard, Guillaume (2016): Vers une représentation exclusivement squelettale de l'accent: argumentation à partir de données du same du sud, du live, du norrois et du russe. Ph.D. thesis, Université Paris 7.
Hammond, Michael (1999): The Phonology of English. A Prosodic Optimality-Theoretic Approach. Oxford: Oxford University Press.
Harris, John (1990): Segmental complexity and phonological government. Phonology, 7, 2, 255-301.
Harris, John (1994): English Sound Structure. Oxford et al.: Blackwell.
Harris, John (1997): Licensing Inheritance: an integrated theory of neutralisation. Phonology, 14, 315-370.
Harris, John (2005): Vowel reduction as information loss. In: Carr et al. (2005), 119-132.
Harris, John \& Lindsey, Geoff (1995): The elements of phonological representation. In: Durand \& Katamba (1995), 34-79.
Harris, John \& Lindsey, Geoff (2000): Vowel patterns in mind and sound. In: Noel Burton-Roberts, Philip Carr \& Gerry Docherty (eds.) Phonological knowledge: conceptual and empirical issues, Oxford: Oxford University Press. 185-205.

Hayes, Bruce (1995): Metrical Stress Theory. Principles and Case Studies. Chicago and London: The University of Chicago Press.
Jassem, Wiktor (2003): Polish. Journal of the International Phonetic Association, 33, 1, 103-107.
Kaye, Jonathan (1990a): 'Coda' Licensing. Phonology, 7, 2, 301-330.
Kaye, Jonathan (1990b): Government in Phonology. The Case of Moroccan Arabic. The Linguistic Review, 6, 131-159.
Kaye, Jonathan (1995): Derivations and interfaces. In: Durand \& Katamba (1995), 289-332.
Kaye, Jonathan (2000): A User's Guide to Government Phonology (GP). Ms.
Kaye, Jonathan (2001): Working with licensing constraints. In: Katarzyna Dziubalska-Kołaczyk (ed.) Constraints and Preferences, Berlin, New York: Mouton de Gruyter. 251-268.

Kaye, Jonathan, Lowenstamm, Jean \& Vergnaud, Jean-Roger (1985): The internal structure of phonological elements: a theory of charm and government. Phonology Yearbook, 2, 303-328.

## References III

Kaye, Jonathan, Lowenstamm, Jean \& Vergnaud, Jean-Roger (1990): Constituent structure and government in phonology. Phonology, 7, 2, 193-231.
Kaye, Jonathan \& Pöchtrager, Markus A. (2009): GP 2.0. Paper presented at the "Government Phonology Round Table", April 25, 2009, Piliscsaba/Hungary.
Kaye, Jonathan \& Pöchtrager, Markus A. (2013): GP 2.0. SOAS Working Papers in Linguistics \& Phonetics, 16, 51-64.
Ladefoged, Peter \& Johnson, Keith (2010): A Course In Phonetics. Boston: Wadsworth, $6^{\text {th }}$ edn..
Larsen, Uffe Bergeton (1995): Vowel length, Raddoppiamento Sintattico and the selection of the definite article in Modern Italian. In: Léa Nash, Georges Tsoulas \& Anne Zribi-Hertz (eds.) Actes du deuxième colloque Langues et Grammaire. Paris: Université Paris 8, 110-124.
Lehiste, Ilse (1965): The function of quantity in Finnish and Estonian. Language, 41, 3, 447-456.
Mateus, Maria Helena \& d'Andrade, Ernesto (2000): The Phonology of Portuguese. Oxford: Oxford University Press.
Nevins, Andrew (2012): Vowel lenition and fortition in Brazilian Portuguese. Letras de Hoje, 47, 3, 228-233.
Ploch, Stefan (1995): French Nasal Vowels - A First Approach. SOAS Working Papers in Linguistics \& Phonetics, 5, 91-106.
Pöchtrager, Markus A. (2006): The Structure of Length. Ph.D. thesis, University of Vienna.
Pöchtrager, Markus A. (2010): The Structure of A. Paper presented at the " $33^{\text {rd }}$ GLOW Colloquium", 13-16 April 2010, Wrocław, Poland.
Pöchtrager, Markus A. (2012): Deconstructing A. Paper presented at the "MFM Fringe Meeting on Segmental Architecture", 23 May 2012, University of Manchester, Great Britain.

Pöchtrager, Markus A. (2013a): Alveolars, size and lenition. Paper presented at the "21st Manchester Phonology Meeting", 23-25 May 2012, University of Manchester, Great Britain.

Pöchtrager, Markus A. (2013b): On A. Paper presented at the "A Workshop on Melodic Representation", 12 March 2013, London, UCL.
Pöchtrager, Markus A. (2016): It's all about size. In: Péter Szigetvári (ed.) 70 snippets to mark Ádám Nádasdy's 70th birthday, http://seas3.elte.hu/nadasdy70/pochtrager.html.
Pöchtrager, Markus A. (2017): Transparent vowels: Small cogs in large machines. Paper presented at the " 25 th Manchester Phonology Meeting", 25-27 May 2017, University of Manchester, Great Britain.
Pöchtrager, Markus A. (2018): Sawing off the branch you are sitting on. Acta Linguistica Academica, 65, 1, 47-68.
Polgárdi, Krisztina (2012): The distribution of vowels in English and trochaic proper government. In: Bert Botma \& Roland Noske (eds.) Phonological Explorations: Empirical, Theoretical and Diachronic Issues, Berlin: de Gruyter. 111-134.

Poliquin, Gabriel Christophe (2006): Canadian French Vowel Harmony. Ph.D. thesis, Harvard University.

## References IV

Pulleyblank, Douglas (2011): Vowel Height. In: Marc van Oostendorp, Colin J. Ewen, Elizabeth Hume \& Keren Rice (eds.) The Blackwell Companion to Phonology, Hoboken, NJ: Wiley/Blackwell, vol. 1. 491-518.

Raun, Alo \& Saareste, Andrus (1965): Introduction to Estonian Linguistics. Wiesbaden: Otto Harrassowitz.
Schane, Sanford A. (1984): The fundamentals of particle phonology. Phonology Yearbook, 1, 129-155.
Segundo, Silvia de Oliveira (1993): Stress and related phenomena in Brazilian (Natal) Portuguese. Ph.D. thesis, School of Oriental and African Studies, Department of Linguistics, University of London.

Timberlake, Alan (2004): A Reference Grammar of Russian. Cambridge: Cambridge University Press.
Walker, Douglas C. (1984): The Pronunciation of Canadian French. Ottawa: University of Ottawa Press.
Wells, John C. (1982): Accents of English 1. An Introduction. Cambridge, London, New York, New Rochelle, Melbourne, Sydney: Cambridge University Press.

Wetzels, W. Leo (1995): Mid-vowel alternations in the Brazilian Portuguese verb. Phonology, 12, 2, 281-304.
Wheeler, Max W. (2005): The Phonology of Catalan. Oxford, New York: Oxford University Press.

